An Introduction to Foreign Language Learning and Teaching—Keith Johnson 2017-11-23 An Introduction to Foreign Language Learning and Teaching provides an engaging, student-friendly guide to the field of foreign language learning and teaching. Aimed at students with no background in the area and taking a task-based approach, this book: introduces the theoretical and practical aspects of both learning and teaching; provides discussion and workshop activities throughout each chapter of the book, along with further reading and reflection tasks; deals with classroom- and task-based teaching, and covers lesson planning and testing, making the book suitable for use on practical training courses; analyses different learning styles and suggests strategies to improve language acquisition; includes examples from foreign language learning in Russian, French, and German, as well as English; is accompanied by a brand new companion website at www.routledge.com/cw/johnson, which contains additional material, exercises, and weblinks. Written by an experienced teacher and author, An Introduction to Foreign Language Learning and Teaching is essential reading for students beginning their study in the area, as well as teachers in training and those already working in the field.

Foreign Language Learning—Robert Louis Politzer 1970

Elementary Lessons in Persian—Mohammad Ali Jazayerly 1968

Opportunities in Foreign Language Careers—Theodore Huebener 1986

An introduction to the field of foreign languages with information about educational preparation, finding a job, and careers in foreign trade, vocations, and government positions.

Introduction to Foreign Languages—American Council on the Teaching of Foreign Languages 1976

A Brief Introduction to Foreign Languages Education Policy in China—Weiwen Zhang 2012 Based on a series of official published documents and relevant research reports, the paper make a brief introduction to foreign languages education policies in China, which included national English teaching guidance, national English language textbooks, national English curriculum standard and the massive English teachers training program, etc. At the same time, the paper also discussed relevant issues relating to minority languages education policy in China.

General Principles of Language and Introduction to Foreign Language Study—Wilton Wallace Blancke 1935

English grammar—Bjørg Bækken 2006

Brave New Digital Classroom—Robert J. Blake 2020-02-20 Robert Blake, now with Gabriel Guilleón, updates his successful book (1st ed. 2008, 2nd ed. 2013) on how to teach foreign languages using Brave New Digital Classroom touches on all of the key concepts and challenges of teaching with technology, focusing on issues specific to FLL or L2 learning and CALL. Originally referred to as computer-assisted language learning, CALL has come to encompass any kind of learning that uses digital tools for language learning. This edition reframes the conversation to account for how technology has been integrated into our lives. Blake and Guillén address the ways technology can help with L2, how to choose the right digital tools, how to use those tools effectively, and how technology can impact literacy and identity. The book is primed for use in graduate courses: terminology is in bold and a comprehensive glossary is included; each chapter finishes with a short list of references for further reading on the topic and discussion questions. The authors provide short interview videos (free via GUP website) to enhance discussions on each chapter's topic.

Alternative Methods of Teaching Foreign Languages—Katrin Zielina 2009-01 Seminar paper from the year 2002 in the subject English - Pedagogy, Didactics, Literature Studies, grade: 2- (B), University of Frankfurt (Main) (Institute for England and American Studies), course: Old and new methods of teaching foreign languages, 7 entries in the bibliography, language: English, abstract: Education is probably the most important aspect in our times. Without education a state would have no medical service, no computer specialists, no politics and democracy, no business, no economy, short a state would not work at all. Education is the key for individual chances and success in life, and the driving force for developments in society. Prosperity derives from education. Culture is a result of education, just as interest in politics and most important perspectives for later occupa- tions. Politics concerning education cannot work where not enough attention is paid to achievements in school, where it seems to be not important what students learn in contrast to students in other states. The recent PISA-study showed unfortunately how little attention was paid to edu- cation in Germany in the last decades. It is not possible to find a convincing answer to where the problem was, may it be the German school-system, the instruction of new teachers at universities, teachers who are no longer motivated after having reached the state of an official, parents who do not seem to care about their children’s abilities in reading and writing. In fact, a change in our school-system is Germany's deepest need at the moment to improve pupils’ achievements. Therefore alternative methods will probably gain more and more interest in our school- and teaching-system. I will try to introduce, describe and discuss some of these methods. I will show up their difficulties, risks and also possible chances. In the end I will try to decide if those approaches will find their ways sooner or later or if they will remain utopian.

Introduction to Linguisticseter: For Students of English as a Foreign Language—Husain ’Abd al-Ra’uf 2014

Nuffield Foreign Languages Teaching Materials Project—S. Moore 1964

Advanced Writing in English as a Foreign Language—Horváth József 2001

The History of Grammar in Foreign Language Teaching—Simon Coffey 2020-10-21 Taking a broadly chronological approach, this volume of original essays traces the origins of the concept of ‘grammar’. In doing so, it charts the social, moral and cultural factors that have shaped the development of grammar from Antiquity, via the Middle Ages, Renaissance and Modern Europe, to current education systems and language learning pedagogy. The chapters examine key turning points in the history of language teaching epistemology, focusing on grammar for ‘foreign’ language teaching across different European cultural contexts. Bringing together leading scholars of classical and modern languages education, this book offers the first single-source overview of the development of grammar in foreign language teaching.
Introduction to Foreign Language Read It - Lincoln Learning Solutions 2016-06-01

Teaching English as a Second Or Foreign Language - Marianne Celce-Murcia 1991 Teaching English as a Second or Foreign Language, 2/E provides a comprehensive, up-to-date introduction to teaching ESL/EFL and gives both experienced and prospective teachers the theoretical background and practical applications they need to succeed. Original contributions from 36 acknowledged specialists in the areas of Methodology, Language Skills, Integrated Approaches, Learner Variables, and teacher Skills offer a variety of perspectives and show future instructors which methods, materials, and resources can and should be utilized in their classrooms.

MLA(MLA)-2004

An Introduction to the Content of Foreign Language Instruction - Anna-Lisa Leino 1978

Foreign Language Basics (Set) - 2014-08-01 Learn fun and useful words and phrases in six different languages! Each book in the Foreign Language Basics series includes words and phrases in the language, as well as English translations and pronunciation help, arranged by theme. Each book also offers an introduction to the language and some basic language rules.

Opportunities in Foreign Language Careers - Theodore Huebener 1964 An introduction to the field of foreign languages with information about educational preparation, finding a job, and careers in foreign trade, vocations, and government positions.

From Foreign Language Education to Education for Intercultural Citizenship - Prof. Michael Byram 2008-05-27 This collection of essays and reflections starts from an analysis of the purposes of foreign language teaching and argues that this should include educational objectives which are ultimately similar to those of education for citizenship. It does so by a journey through reflections on what is possible and desirable in the classroom and how language teaching has a specific role in education systems which have long had, and often still have, the purpose of encouraging young people to identify with the nation-state. Foreign language education can break through this framework to introduce a critical internationalism. In a 'globalised' and 'internationalised' world, the importance of identification with people beyond the national borders is crucial. Combined with education for citizenship, foreign language education can offer an education for 'intercultural citizenship'.

U.S. Army Special Forces Language Visual Training Materials - Modern Standard Arabic - Well over 4,000 pages ... Developed by I Corps Foreign Language Training Center Fort Lewis, WA For the Special Operations Forces Language Force United States Special Operations Command LANGUAGE TRAINING The ability to speak a foreign language is a core unconventional warfare skill and is being incorporated throughout all phases of the qualification course. The students will receive their language assignment after the selection phase where they will receive a language starter kit that allows them to begin language training while waiting to return to Fort Bragg for Phase II. The 3rd Bn, 1st SWTG (A) is responsible for all language training at the USAFJKSCWS. The Special Operations Language Training (SOLT) is primarily a performance-oriented language course. Students are trained in one of ten core languages with enduring regional application and must show proficiency in speaking, listening and reading. A student receives language training throughout the Pipeline. In Phase IV, students attend an 8 or 14 week language blitz depending upon the language they are slotted in. The general purpose of the course is to provide each student with the ability to communicate in a foreign language. For successful completion of the course, the student must achieve at least a 1/3 11 or higher on the Deficiency Test in two of the three graded areas; speaking, listening and reading. Table of Contents Introduction Introduction Lesson 1 People and Geography Lesson 2 Living and Working Lesson 3 Numbers, Dates, and Time Lesson 4 Daily Activities Lesson 5 Meeting the Family Lesson 6 Around Town Lesson 7 Shopping


An Introduction and Analysis of Teaching Material for English as a Foreign Language at Primary Level (Playway - Rainbow Edition) - Sebastian Heinrichs 2007-09 Bachelor Thesis from the year 2005 in the subject English - Pedagogy, Didactics, Literature Studies, grade: 1,0, Bielefeld University, 6 entries in the bibliography, language: English, abstract: In order to check what influence the research results and the consequential demands on foreign language lessons at primary level had on the currently used teaching material, I want to examine the popular books Playway 3 and Playway 4 (Klett, 2001 - Rainbow edition), which are used in the classes 3 and 4, and the additional material. There is a special edition for North-Rhine Westphalia, which differs slightly from the federal version. When English became an official subject in 2003 and the first provisional guidelines had been published, the State Government decided to use Playway only after a few changes would have been made. However, this paper is concerned with the federal edition, which was published in 2001 and is still used in many schools.

Instructional Texts Introduction to Foreign Language Show It - Lincoln Learning Solutions 2016-06-01

An Introduction to English Language Teaching - John Haycraft 1978 This book is intended for those who have only limited training or experience in teaching English as a foreign language and who want a general but practical introduction to the whole subject. Those who wish to do further reading on any aspect will find bibliographies giving details of more specialised books after each chapter. The book is based on material which has been used successfully on teacher training courses at International House in London. – Back cover.

A Short Introduction to Language and Language Teaching - Christopher Brunfut 1983

Second and Foreign Language Education - Nelleke Van Deusen-Scholl 2010-07-31 This volume presents the most recent theoretical, methodological, and pedagogical insights on foreign and second language learning and teaching in diverse educational settings and situations, learner populations, proficiency levels and teaching practices. Five thematic sections each include theoretical and practical approaches to second and foreign language education: • Theoretical underpinnings • Current approaches • International perspectives • Teacher preparation and professional development • The role of technology This is one of ten volumes of the Encyclopedia of Language and Education published by Springer. The Encyclopedia bears testimony to the dynamism and evolution of the language and education field, as it confronts the ever-burgeoning and irrepressible linguistic diversity and ongoing pressures and expectations placed on education around the world.

Language Teaching and the Older Adult - Danya Ramirez Gómez 2016-09-15 The aging of the population and the increasing number of older adults pursuing foreign language courses call for a greater understanding of the ways in which these individuals learn foreign languages. This book offers a pioneering contribution to the literature on foreign language education for older adults (aged 60 and over), termed foreign language geragogy. It details an empirical, multidisciplinary study on Japanese older learners of Spanish and focuses on the influence of learning experiences on vocabulary learning strategy use. It discusses the constraints that conceptions impose on learners, researchers, instructors and administrators, and it offers a set of practical recommendations for foreign language activities for elderly individuals. It also introduces the notion of 'learner re-training', an instructional mechanism that contributes to older learners' self-acknowledgment and autonomy development in foreign language learning. The book is directed at teachers and trainee teachers of foreign languages to older adults, and also at education professionals and researchers in the field of foreign language learning in general.

Manual for Teaching and Learning Chinese As a Foreign Language - Bo Hu 2018-05-04 Written in an extended dictionary format, the Manual for Teaching and Learning Chinese As a Foreign Language aims to cover all key
An Introduction to the Principles and Methodology of Foreign Language Teaching in the Soviet Union, with Particular Reference to the Teaching of English in Moscow Schools - Jennifer L. Hume 1977

Passport Courses - Margaret K. Thorp 1987

Curriculum for Introduction to Foreign Language - Mahopac Central School District, Office of Curriculum and Staff Development 1984

Foreign Language Teaching in Asia and Beyond - Wai Meng Chan 2011-10-27 This book, comprising two parts, is concerned with both the science and the art of foreign language teaching, with a particular, but not exclusive, focus on Asia. Under the theme of “Theoretical foundation and research”, Part 1 of this book informs the readers about recent efforts in theoretical and empirical research which have had an impact on foreign language teaching or promise to yield results that will shape its future. These studies, not just from the domain of foreign language teaching but also its primary feeder disciplines of linguistics and second language acquisition, offer the necessary theoretical and conceptual foundation for both current and future research and practice. As its theme “Classroom practice and evaluation studies” suggests, Part 2 focuses on new and innovative developments in curricular and classroom practice, all built upon insights from research in the above-mentioned disciplines and poised to become standard practices. These projects include qualitative and quantitative evaluation studies which have yielded insightful data for the refinement and continued development of the projects and their underlying theoretical concepts.


ADFL Bulletin - Association of Departments of Foreign Languages (U.S.) 1976

Course of Study in Introduction to Foreign Language Study - Philadelphia (Pa.), Board of Public Education 1937

An Introduction to the Language Laboratory - S. Moore 1964